

Diagnosing two types of 'as' phrases	Analysis: naming dimensions	
 Dimensional asPs specify scales of multidimensional adjectives. (1) Eloise is {kind strict} as a teacher. Capacity asPs link with a wider range of predicates via situations. (2) Eloise {is on strike makes 3000 euros} as a teacher. These asPs have been treated as a single class (Landman 1989, Moltmann 1997, Asher 2006, Zobel 2018). I argue they are semantically distinct due to: Differences in their grammatical behavior Parallels between dimensional asPs, subsective modifiers, and equatives 	Multidimentional adjectives can be evaluated across more than one scale (Sassoon 2013, 2016). I argue dimensional asPs name these scales. (10) Bob is $\begin{cases} \text{strict} \\ \text{kind} \end{cases}$ as a judge, but not as a dad. Therefore unidimensional adjectives sound odd with dimensional asPs: (11) ??Bob is $\begin{cases} \text{tall} \\ \text{blonde} \end{cases}$ as a judge. In the spirit of Sassoon, I posit that multidimensional adjectives denote a relation between an individual and a dimension: (12) $\begin{bmatrix} kind \end{bmatrix} = \lambda Q_{e,st}\lambda x \cdot \text{GEN } s[Q(x)(s)][\exists s'[s \leq \min s' \land kind_Q(x)(s')]]$ (13) $P_Q(x)(s)$ iff <i>P</i> holds of <i>x</i> and <i>s</i> on the dimension <i>Q</i> where <i>Q</i> is a dimension among those made lexically availible by the predicate <i>P</i>	
Dimensional 'as' vs capacity 'as'	Dimensional asPs saturate the dimensional argument:	
Exceptives Only dimensional asPs occur in exceptives:	(14) $\llbracket kind as a teacher \rrbracket = \lambda x . GEN s[teacher(x)(s)][\exists s'[s \leq_{\min} s' \land kind_{teacher}(x)(s')]]$	
 (3) a. Eloise is kind except (for) as a teacher. (dimensional) b. #Eloise is on strike except (for) as a teacher. (capacity) 	For unmodified predicates, dimensions are universally quantified over: (15) $\begin{bmatrix} Bob \text{ is } kind \end{bmatrix} = \forall Q \text{ GEN } s[Q(Bob)(s)][\exists s'[s \leq_{\min} s' \land kind_Q(Bob)(s')]]$	
Entailment patterns Landman (1989) notes predicates with asPs entail the predicate alone. This is only clearly the case for capacity asPs: (4) a. Eloise is kind as a teacher, $\stackrel{??}{\rightarrow}$ Eloise is kind. <i>(dimensional)</i>	Capacity <i>as</i> applies to a nominal, then the main predicate. The situations in which the nominal holds of x , s , minimally extend the situations in which the main predicate holds of x , s' .	
b. Eloise is on strike as a teacher \rightarrow Eloise is on strike. (capacity)	(16) $\left[as_{\text{CAPACITY}} \right] = \lambda P_{\langle e,st \rangle} \lambda Q_{\langle e,st \rangle} \lambda x \lambda s' \cdot \exists s [P(x)(s) \land Q(x)(s') \land s \leq_{\min} s']$	
Questions Only dimensional asPs can be questioned with <i>how</i> and <i>way</i> : (17) $[[on strike as a teacher]] =$		
 (5) a. {How/in what way} is Eloise kind? As a teacher. (dimensional) b. {How/in what way} is Eloise on strike? #As a teacher. (capacity) 	$\lambda x \lambda s'$. $\exists s [teacher(x)(s) \land on.strike(x)(s') \land s \leq_{\min} s']]$	
 (6) a. One way Eloise is kind is as a teacher. (dimensional) b. #One way Eloise is on strike is as a teacher. (capacity) 	Revisiting data	
Class nouns Zobel (2018) observes that 'class nouns' (nouns defined by inherent properties as opposed to societal roles) are infelicitous in asPs. This generalization only holds for capacity asPs:	Exceptives Exceptives are licensed by universal quantification (von Fintel 1991), which is only present in dimensional <i>as</i> . Entailment patterns Being kind on one dimension does not entail being	
(7) a. Eloise is {likeable/kind/friendly} as a person. (dimensional)	kind across the majority of available dimensions:	

a. Eloise is {likeable/kind/friendly} as a person. (/)b. #Eloise {earns 5000 euros/is on strike} as a person.

Relational nouns Some relational nouns require a second argument:

- Howard is $\{\#a/my\}$ brother. (8)
- Dimensional, but not capacity, asPs facilitate their sortal interpretation:
- (9) a. Howard is $\begin{cases} kind \\ caring \end{cases}$ as a brother.
 - b. ^{??}Howard $\begin{cases} takes care of his siblings \\ sets the table \end{cases}$ as a brother.

'As' Phrases as a window onto multidimensionality

Starr Sandoval | University of British Columbia | May 29, 2024 | SALT 34

(dimensional) (capacity)

(dimensional)

(capacity)

A brother cares for his siblings (18)

Class nouns

Questions I analyze *how* and *in what way* as asking for dimensions.

Dimensional asPs with class nouns give rise to the pragmatic effect of setting up a contrast (e.g. kind as a person, but mean as a teacher). The contribution of *person* is less informative in capacity asPs.

Relational nouns In dimensional asPs, the nominal is situated in the restrictor, which facilitates a sortal interpretation of relational nouns. This effect also surfaces in characterizing sentences (Sandoval to appear):

Connections in the grammar

Subsective modifiers can be p 1976, Morzycki 2016, Sandoval

They also give rise to many of the

- (19) a. Eloise is a kind teacher $\not\rightarrow$ Eloise is kind (over
 - b. Eloise is kind except sl
 - c. A: {How/In what way B: She's a kind teacher

d. Eloise is a kind person

e. Bo is a $\#({kind \\ caring}) b^r$

Assigning a semantics to subse analysis would account for this

Generic equatives offer a readi als is instantiated in the same way (Rett 2013, 2020):

Eloise is kind as Mia (is kind). (20)

They are expressed using *as* phrases and can be paraphrased with *how*, and way, just as dimension asPs can be.

Eloise is kind $\{how/in the way\}$ Mia is kind. (21)

These expressions could be conceptualized by equating the dimensions by which a property holds across two individuals to one another:

 $\exists Q, Q', s, s'[\operatorname{kind}_O(\operatorname{Eloise})(s) \land \operatorname{kind}_{O'}(\operatorname{Mia})(s') \land Q = Q']$ (22)

Taking stock

- sion). They only occur with multidimensional adjectives.
- world context, not the grammar.
- to subsective modifiers and equatives.

References

Asher, N. 2006. Things and their aspects. Philosophical Issues. | von Fintel, K. 1991. Exceptive constructions. SALT 1. | Landman, F. 1989. Groups, II. L&P. | Moltmann, F. 1997. Parts and wholes in semantics. | Morzycki, M. 2016. Modification. | Rett, J. 2013. Similatives and the argument structure of verbs. NLLT. | Rett, J. 2020. Separate but equal: a typology of equative constructions. Interactions of degree and quantification. | Sandoval, S. To appear. Responsible drivers and good passengers: the influence of subsection modification on nouns. | Sassoon, G. W. 2013. A typology of multidimensional adjectives. J. Sem. | Sassoon, G. W. **2016.** Multidimensionality in the grammar of gradability. *Unpublished ms., Bar Ilan University*. | **Siegel, M. A. 1976.** *Capturing the* Adjective. Diss., UMass. | Zobel, S. 2018. The sensitivity of natural language to the distinction between class nouns and role nouns. SALT 27.

paraphrased using dimensional asPs (Siegel to appear): kind teacher \approx kind as a teacher		
he same effects (Sandoval to appear):		
er. call).	(adjective is not entailed)	
he's not a kind teacher. <i>(licit in exceptives)</i>		
y} is Eloise kind? <i>('how' and 'way' reference)</i> er		
1.	(class nouns are licit)	
orother.	(sortal reading of relational nouns)	
ective modifiers using or derived from this data and the paraphrase connection.		
ing under which a property of two individu-		

Dimensional asPs specify what is already inherent to the predicate (a dimen-

• Capacity asPs link to a wider range of predicates—they are constrained by

• Conceptualizing dimensional asPs in this way sheds light on its cousinhood