

Alternative Comparison in Underspecified Degree Operators

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Today I will

- ▷ Revisit the recurrent ambiguities between
Comparison, Additivity, and Continuation
- ▷ Demonstrate an analysis based on a comparative meaning that compares
structurally derived alternatives

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Cross linguistic ambiguities

The amount comparative in English, *more*, has an additive reading:

- (1) John bought three apples. ... Mary bought more (apples).
- a. \rightsquigarrow Mary bought more than three apples. (comparative reading)
 - b. \rightsquigarrow Mary bought apples, in addition to what John bought.
(additive reading)

In German, this additive meaning can be expressed by *noch*, which also has a different, continuative reading:

- (2) Otto had **noch** einen Schnapps getrunken.
Otto had *noch* one Schnapps drunk
“Otto had another Schnapps.” (additive reading)
- (3) Es regnet **noch**.
It raining *noch*
“It is still raining.” (continuative reading)

Romanian *mai* has a *three-way* ambiguity:

- (4) Ion e **mai** intelligent decat Petre.
John is *mai* intelligent than Petre.
“John is more intelligent than Petre.” (comparative reading)
- (5) Ion va **mai** citi un roman.
John AUX *mai* read a novel
“John will read another nove.” (additive reading)
- (6) Ion **mai** merge la biblioteca.
John *mai* goes at library.
“John still goes to the library.” (continuative reading)

Empirical landscape (Thomas 2018):

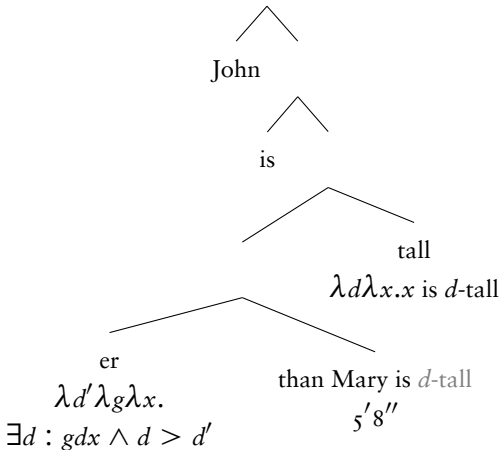
- ▷ Ambiguities between comparison, additivity, and continuation are attested in a diverse set of languages.
- ▷ None of these languages allows for ambiguity between comparison and continuation to the exclusion of additivity.

	comparison	additivity	continuation
✓ (Vietnamese)	A	B	C
✓ (English, French)	A		B
✓ (German, Hungarian)	A	B	
*(unattested)	A	B	A
✓ (Romanian)	A		

Brief review of the literature

For the majority of the linguistic literature, comparative constructions express a relation between two degrees:

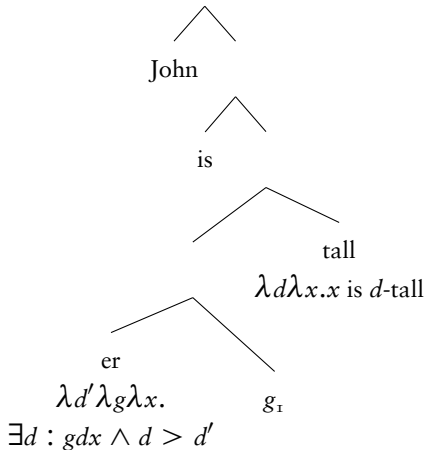
John's maximal degree of tallness exceeds 5'8" (i.e. Mary's height)



Implication on *incomplete comparatives*?

A fair hypothesis is the overt standard is replaced by a degree pro-form:

John's maximal degree of tallness exceeds g_r



- ▷ additive *more* can be captured as a derived measure function of events:
(cf. Greenberg 2010, Thomas 2010)

$$(7) \quad \llbracket \text{more} \rrbracket^{\text{I}} := \\ \lambda d \lambda Q \lambda P \lambda e. \exists x : [Qx \wedge P(x, e) \wedge \mu(h(e)) = d] \wedge \\ \partial(\exists e', P', d', y : [Qy \wedge P'(y, e') \wedge \mu(h(e')) = d']) \wedge \\ \exists e'' \exists P'' \exists z : [Qz \wedge P''(z, e'') \wedge z = x + y \wedge \mu(h(e'')) = d + d']$$

$$(8) \quad \llbracket \text{John bought two more apples} \rrbracket \rightsquigarrow$$

- ▷ continuative operators like *still* are typically associated with a scale determined by its containing context:

$$(9) \quad \llbracket \text{noch/still} \rrbracket := \lambda S \lambda x' \lambda x \lambda P. \partial(x' \prec_S x \wedge Px') \wedge Px$$

¹In this talk I use the partiality operator ∂ (Beaver & Kraemer 2001) to indicate presupposition: $\partial(p) = \text{I}$ iff $p = \text{I}$, otherwise $\partial(p) = \#$.

The issue:

wildly different lexical entries (but see Feldscher 2017², hard to see how to establish any logical connection between the three meanings and explain the recurrent ambiguities.

²Feldscher (2017) proposes a way to derive the additive reading from the comparative reading, but didn't discuss the continuative readings.

Previous proposal (Thomas 2010): a re-analysis of the comparative couched in scale segment semantics (cf. Schwarzschild 2013)

- ▷ A scale segment is an abstract entity, which provides a structured representation for degree-related meanings:

(10) A scale segment σ is a quadruple $\langle u, v, >_{\sigma}, \mu_{\sigma} \rangle$

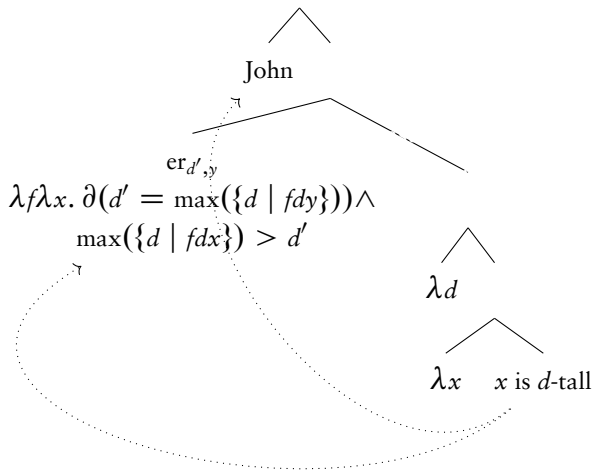
(11) $\llbracket \text{Mary is taller than John} \rrbracket :=$
 $\exists \sigma. \text{START}(\sigma, \mu_{\sigma j}) \wedge \nearrow \sigma \wedge \mu_{\sigma} = \text{HT} \wedge \text{END}(\sigma, \mu_{\sigma m})$

- ▷ We'll circle back to this proposal.
- ▷ It's still worthwhile to consider an approach that does without scale segments.

Alternative comparisons

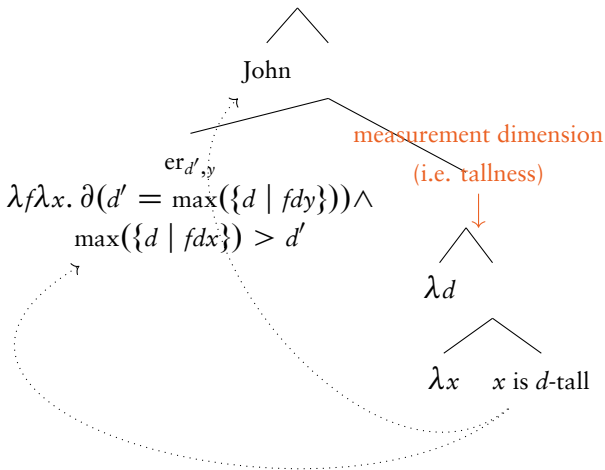
Li (2021): Comparatives compare two things of the same type (i.e. two alternatives) on a locally derived measurement dimension

(cf. Heim 1985, Bhatt & Takahashi 2007)



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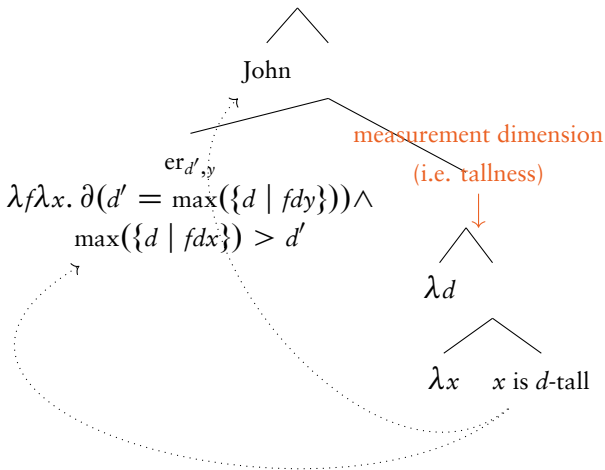
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$$\partial(d' = \max(\{d \mid \text{tall}(d, y)\})) \wedge \\ \max(\{d \mid \text{tall}(d, \text{john})\}) > d'$$



er may be licensed by any scope-takers in the sentence, generating a comparison about the variables they bind:

(12) Mary^y is 6 ft^{d'} tall. ... Today I finally met a taller_{d',y} woman. \rightsquigarrow
 $[a [er_{d',y} \lambda x \lambda d [x [d\text{-tall woman}]]]]$ determiner

(13) John criticized^P five^{d'} books. ... He PRAISED more_{d',P}. \rightsquigarrow
 $[PRAISED [er_{d',P} \lambda P \lambda d [d\text{-many books } \lambda z [He P z]]]]$ predicate

(14) This boat is 20 ft^{d'} long. ... I thought it was longer_{d',w@}. \rightsquigarrow
 $[I\ thought_{w@} [er_{d',w@} \lambda w \lambda d [it\ was_w\ d\text{-long}]]]$ intensional Op

(15) John^y criticized^P five^{d'} books. ... Mary PRAISED more_{d',P,y}. \rightsquigarrow
 $[Mary [PRAISED [er_{d',P,y} \lambda P \lambda x \lambda d [d\text{-many books } \lambda z [x P z]]]]]$
multi licensors³

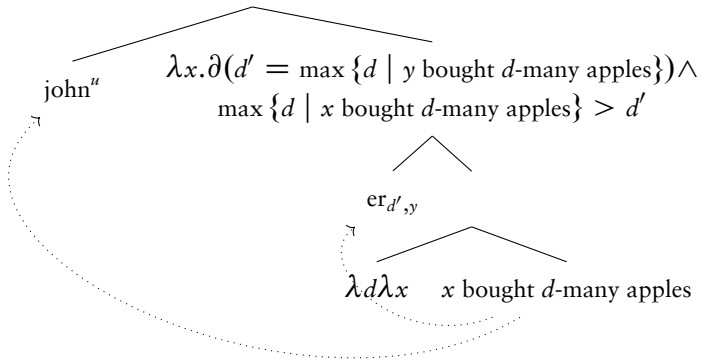
³Technically, for this we need to adjust the meaning of *er* to a more general one:
 $\partial(d' = \max(\{d \mid fdy_0 \dots y_n\})) \wedge \lambda f \lambda x_0 \dots \lambda x_n. \max(\{d \mid fdx_0 \dots x_n\}) > d'$

Only restriction for possible comparisons: the standard degree must be the measurement of the standard alternative on the locally derived dimension.

Proposal for CAC ambiguities: we can compositionally derive the meaning of additive/continuative meaning from the comparative, because both meanings can be cashed out using alternative comparisons.

Deriving additivity by summing up the alternatives:

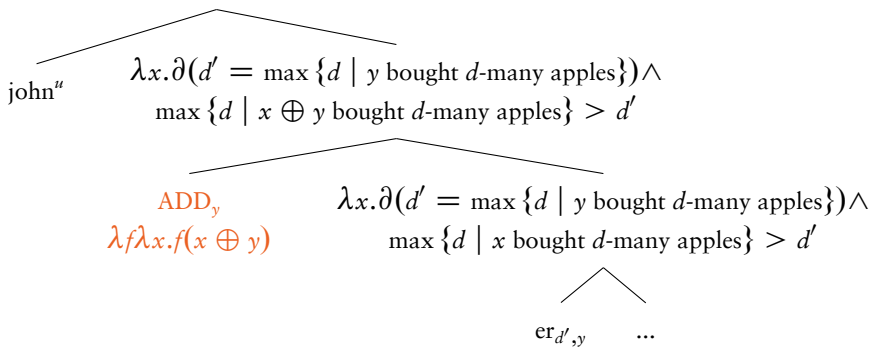
$$\partial(d' = \max \{d \mid y \text{ bought } d\text{-many apples}\}) \wedge \\ \max \{d \mid \text{john bought } d\text{-many apples}\} > d'$$



(Mary bought three apples. ...) John bought more apples.

\rightsquigarrow John bought more apples than Mary.

Deriving additivity by summing up the alternatives:

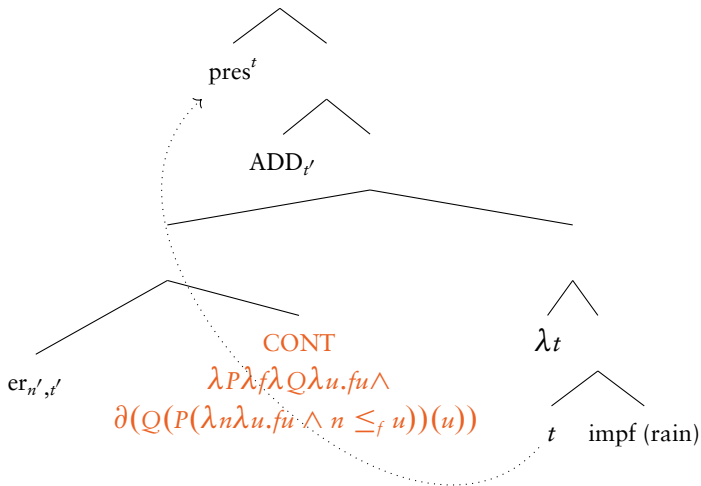


(Mary bought three apples. ...) John bought more apples.

\leadsto John and Mary bought more apples than Mary alone.

Deriving continuation as a presupposed additive comparison:

$$\text{impf}(\text{rain})(\text{pres}) \wedge \partial(\text{ADD}_{t'}(\text{er}_{n',t'}(\lambda n \lambda t. \text{impf}(\text{rain})t \wedge n \leq_{\text{impf}(\text{rain})} t))(\text{pres}))$$



$$\begin{aligned}
& \text{ADD}_{t'}(\text{er}_{n',t'}(\lambda n \lambda t. \text{impf}(\text{rain})t \wedge n \leq_{\text{impf}(\text{rain})} t))(\text{pres})^4 \\
& = \partial(n' = \max \{n | \text{impf}(\text{rain})t' \wedge n \leq_{\text{impf}(\text{rain})} t'\}) \wedge \\
& \max \{n | \text{impf}(\text{rain})(\text{pres} \oplus t') \wedge n \leq_{\text{impf}(\text{rain})} (\text{pres} \oplus t')\} > n'
\end{aligned}$$

⁴ $n \leq_f u := fu \Vdash_c fn$; for any two propositions $p, q, p \Vdash_c q$ iff $\forall w \in c : pw \rightarrow qw$.

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& = \partial(n' = \max \{n | \exists e : \text{raine} \wedge t' \subseteq \tau(e) \wedge n \text{ is a subinterval of } t'\}) \wedge \max \\
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- ▷ Assertion: it is raining now.
- ▷ Presupposition: the raining has continued from an earlier time t' .
- ▷ Implicature: the speaker can't assert that the rain will continue to a time later than now.

Deriving the typology

Distributed Morphology (Halle & Marantz 1993):

- ▶ The terminals of syntactic structures are **morphemes**: sets of features without phonological content.
- ▶ **Subset Principle**: a morpheme, i.e. a set of features, is spelt out by the lexical item that matches its greatest subset of features (Halle 2000).

CAC operators (e.g. *more*, *noch*, *still*)

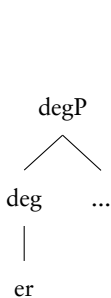
are phonological realizations of a deg head (cf. Thomas 2018).

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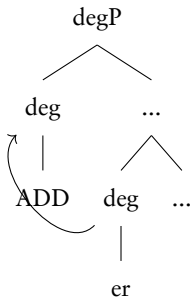
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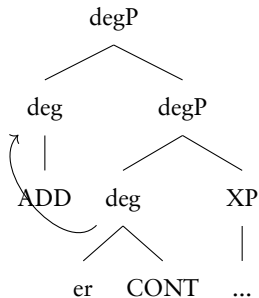
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(a) comparison



(b) additivity



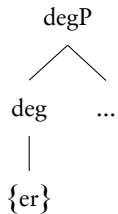
(c) continuation

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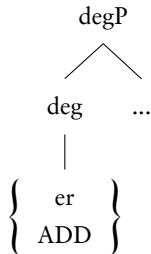
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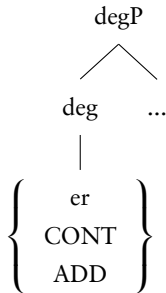
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(a) comparison



(b) additivity



(c) continuation

Generating the typological distribution:

Comp./Add. Cont.	English: {er} ↔ er, {er, CONT, ADD} ↔ still
Comp. Add./Cont.	German: {er} ↔ mehr, {er, ADD} ↔ noch
Comp. /Add. /Cont.	Romanian: {er} ↔ mai
Comp. Add. Cont.	Vietnamese: {er} ↔ hon, {er, ADD} ↔ nũa, {er, CONT, ADD} ↔ van

Explaining the implicational universal:

- ▷ α is the phonological realization of both {er} and {er, CONT, ADD}
→ α is the item matching the biggest subset of {er, ADD}
- ▷ i.e. Comparison/Continuation → Comparison/Additivity/Continuation

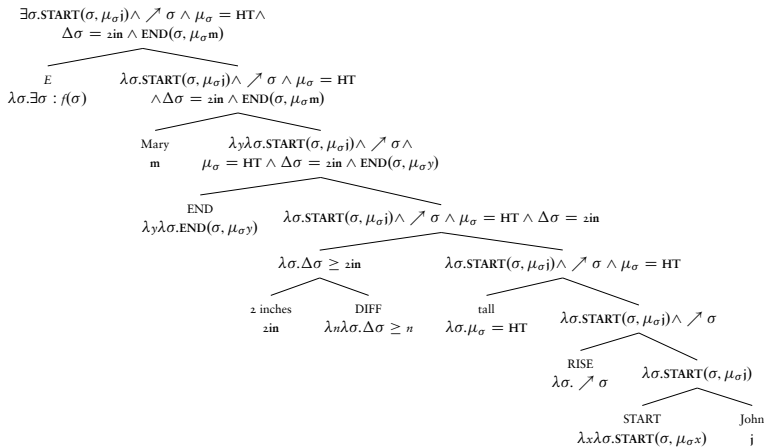
Comparing to scale segments

In scale segment semantics:

- ▷ Instead of denoting a relation between degrees and individuals, adjectives denote a predicate of scale segments.

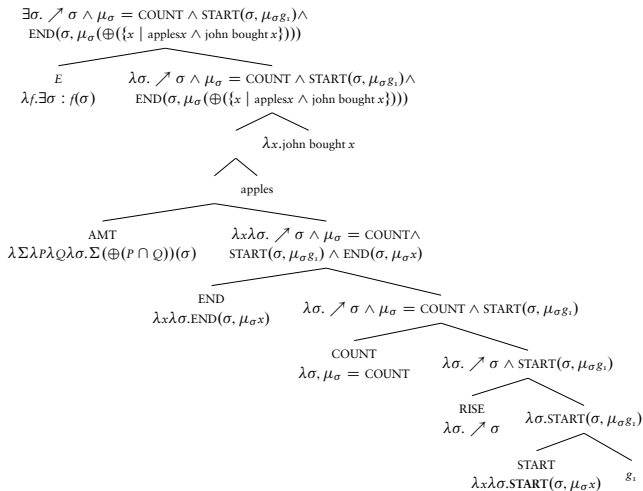
$$(16) \quad \llbracket \text{tall} \rrbracket := \lambda\sigma.\mu_\sigma = \text{HEIGHT}$$

- ▷ Components of the comparison (i.e. the target and the standard of the comparison, the differential) are treated as modifiers of the scale segment.



$$\begin{aligned}
 (17) \quad & \llbracket \text{Mary is two inches taller than John} \rrbracket \\
 & := \exists \sigma. \text{START}(\sigma, \mu_{\sigma j}) \wedge \nearrow \sigma \wedge \mu_{\sigma} = \text{HT} \wedge \\
 & \qquad \qquad \qquad \Delta \sigma = 2\text{in} \wedge \text{END}(\sigma, \mu_{\sigma m})
 \end{aligned}$$

\rightsquigarrow There is a rising scale segment of height that starts from John's measurement and ends at Mary's measurement and the difference value is two inches.

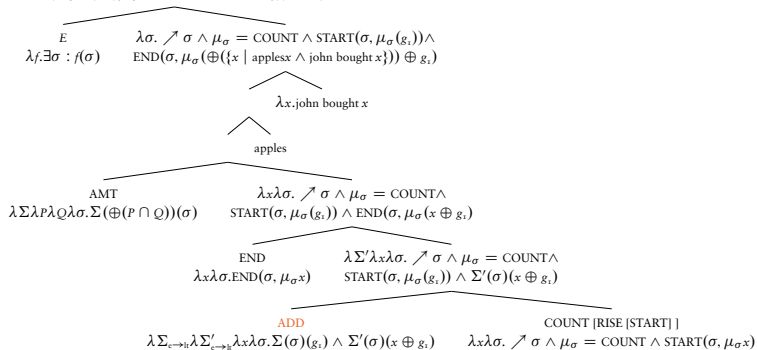


(18) $\llbracket \text{John bought more apples} \rrbracket$ (comparative reading)
 $:= \exists \sigma. \nearrow \sigma \wedge \mu_\sigma = \text{COUNT} \wedge \text{START}(\sigma, \mu_\sigma g_1) \wedge$
 $\text{END}(\sigma, \mu_\sigma (\oplus(\{x \mid \text{apples } x \wedge \text{john bought } x\})))$

\rightsquigarrow There is a rising scale segment of quantity that starts from the measurement of the apples John bought and ends at the measurement of some antecedent apples.

$$(I9) \quad \text{ADD} := \lambda \Sigma \lambda \Sigma' \lambda x \lambda \sigma. \Sigma(\sigma)(g_I) \wedge \Sigma'(\sigma)(x \oplus g_I)$$

$\exists \sigma. \nearrow \sigma \wedge \mu_\sigma = \text{COUNT} \wedge \text{START}(\sigma, \mu_\sigma(g_I)) \wedge$
 $\text{END}(\sigma, \mu_\sigma(\oplus(\{x \mid \text{applex} \wedge \text{john bought } x\})) \oplus g_I)$



(20) $\llbracket \text{John bought more apples} \rrbracket$ (additive reading)

$$:= \exists \sigma. \nearrow \sigma \wedge \mu_\sigma = \text{COUNT} \wedge \text{START}(\sigma, \mu_\sigma(g_1)) \wedge \\ \text{END}(\sigma, \mu_\sigma(\oplus(\{x \mid \text{apples } x \wedge \text{john bought } x\})) \oplus g_1)$$

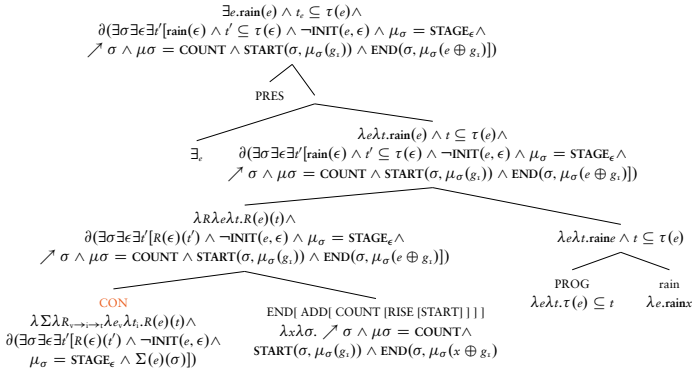
\rightsquigarrow There is a rising scale segment of quantity that starts from the measurement of some antecedent apples and ends with the measurement of the antecedent apples and the apples John bought.

$$\begin{aligned}
(21) \quad & \llbracket \text{it is still raining} \rrbracket := \\
& \exists e. \text{rain}(e) \wedge t_e \subseteq \tau(e) \wedge \\
& \partial(\exists \sigma \exists \epsilon \exists t' [\text{rain}(\epsilon) \wedge t' \subseteq \tau(\epsilon) \wedge \neg \text{INIT}(e, \epsilon) \wedge \mu_\sigma = \\
& \text{STAGE}_\epsilon \wedge \nearrow \sigma \wedge \mu_\sigma = \text{COUNT} \wedge \text{START}(\sigma, \mu_\sigma(g_i)) \\
& \wedge \text{END}(\sigma, \mu_\sigma(e \oplus g_i))]
\end{aligned}$$

- ▷ Assertion: now is within the duration of a raining event.
- ▷ Presupposition: there is a rising scale segment of event development that starts from the measurement of some antecedent event and ends with the sum of this antecedent event and the current event.

(22) CON :=

$$\lambda \Sigma \lambda R \lambda e \lambda t. R(e)(t) \wedge \partial(\exists \sigma \exists \epsilon \exists t' [R(\epsilon)(t') \wedge \neg \text{INIT}(e, \epsilon) \wedge \mu_\sigma = \text{STAGE}_\epsilon \wedge \Sigma(e)(\sigma)])$$



Similarities with my proposal:

- ▶ The comparison meaning is captured as a comparison between two correlates.
- ▶ The logical connection between CAC meanings is derived by incrementally adding covert operators manipulating the correlates and the measurement dimension.

Difference: whether or not the measurement dimension is structurally derived.

Difference in prediction 1: infelicitous anaphoricity in amount comparatives.

Context: Mary bought three apples. \llbracket John bought more apples $\rrbracket :=$

- (23) $\exists \sigma. \nearrow \sigma \wedge \mu_\sigma = \text{COUNT} \wedge \text{START}(\sigma, \mu_\sigma(g_1)) \wedge \text{END}(\sigma, \mu_\sigma(\oplus(\{x \mid \text{apples } x \wedge \text{john bought } x\})) \oplus g_1)$ (Thomas 2018)
 \rightsquigarrow comparing the first-mentioned three apples \oplus the apples John bought and the three apples.
- (24) $\partial(d' = \max\{d \mid g_1 \text{ bought } d\text{-many apples}\}) \wedge \max\{d \mid \text{john } \oplus g_1 \text{ bought } d\text{-many apples}\} > d'$ (my proposal)
 \rightsquigarrow comparing Mary \oplus John and Mary in the apples they bought, presupposing the first mentioned quantity *three* is the number of apples Mary bought.

Only (24) makes the correct prediction in a context with added negation:

(25) Mary didn't buy those three apples. ?? John bought more apples.

- ▷ *More* in (25) doesn't have an additive (or comparative) reading.
- ▷ (23) still generates the same felicitous meaning.
- ▷ (24) doesn't: the presupposition can't be satisfied in this context!

Difference in prediction 2: varieties of the continuative reading

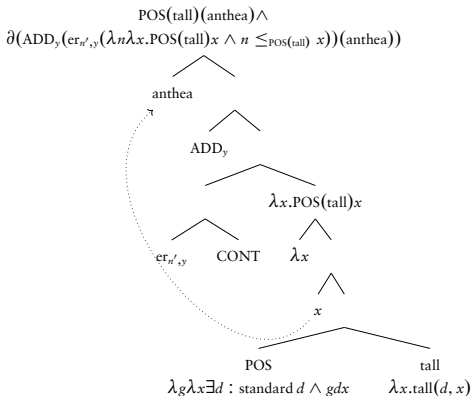
(26) Anthea is still tall.

a. \rightsquigarrow Anthea was tall at some earlier time. (temporal reading)

b. \rightsquigarrow Anthea is only marginally tall. (marginal reading)

- ▷ Continuative operators like *still* across languages are systematically ambiguous between a variety of flavors.
- ▷ The scale segment approach in Thomas (2018): unclear how to derive these different flavors of non-temporal continuation, as the measurement dimension (event development) is hard-wired into the meaning of CON.

- ▷ My proposal can derive the marginal reading of (26): change the scale of the presupposed comparison by changing the scope property of CONT.



$$(27) \text{ POS(tall)(anthea) } \wedge \partial(\text{ADD}_y(\text{er}_{n',y}(\lambda n \lambda x. \text{POS(tall)}x \wedge n \leq_{\text{POS(tall)}} x))(\text{anthea}))$$

$$\rightsquigarrow \exists d : \text{standard } d \wedge \text{tall}(d, \text{anthea}) \wedge$$

$$\partial(\max \{n \mid \text{POS(tall)}(a \oplus y) \wedge n \leq_{\text{POS(tall)}} (a \oplus y)\} >$$

$$\max \{n \mid \text{POS(tall)}y \wedge n \leq_{\text{POS(tall)}} y\})$$

$$= \exists d : \text{standard } d \wedge \text{tall}(d, \text{anthea}) \wedge$$

$$\partial(\exists d : \text{standard } d \wedge \text{tall}(d, \text{anthea} \oplus y) \wedge y \text{ is taller than anthea})$$

a. Assertion: Anthea is tall.

b. Presupposition: An alternative individual y is tall and taller than Anthea.

c. Implicature: People shorter than Anthea are not tall (i.e. Anthea is only marginally tall).

- ▷ We can generate different readings of the same sentence by having different scope configurations, explaining the ambiguity of (28).

(28) I can still explain Exercise two to Peter.

- a. Focusing *Peter* \rightsquigarrow Paul is beyond my help.
- b. Focusing *two* \rightsquigarrow Exercise three is too hard.

(29) [PETER [ADD_y [[er_{n',y} CONT] λx [I can explain ex. 2 to x]]]]

a. presupposed additive comparison:

$$\begin{aligned} & \max \{ n \mid \text{I can explain ex. 2 to } p \oplus y \wedge n \leq_{\text{I can explain ex. 2 to}} (p \oplus y) \} \\ & > \max \{ n \mid \text{I can explain ex. 2 to } y \wedge n \leq_{\text{I can explain ex. 2 to}} y \} \end{aligned}$$

- b.
- ▷ Assertion: I can explain ex. 2 to Peter.
 - ▷ Presupposition: I can also explain ex. 2 to an alternative individual y , and it is easier to do so than to Peter.
 - ▷ Implicature: for people who are ranked even lower on the scale (i.e. harder to teach than Peter), I may not be able to explain ex. 2 to them.

(30) [TWO [ADD_y [[e_{r_{n'},y} CONT]λ_x [I can explain ex._x to Peter]]]]

a. presupposed additive comparison:

$$\begin{aligned} & \max \{n \mid \text{I can explain ex. } 2 \oplus y \text{ to } p \wedge n \leq \lambda_{x. \text{I can explain ex. } x \text{ to } p} (2 \oplus y)\} \\ & > \max \{n \mid \text{I can explain ex. } y \text{ to } p \wedge n \leq \lambda_{x. \text{I can explain ex. } x \text{ to } p} y\} \end{aligned}$$

- b.
- ▷ Assertion: I can explain ex. 2 to Peter.
 - ▷ Presupposition: I can also an alternative exercise to Peter, which is easier to do so than exercise 2.
 - ▷ Implicature: for exercises that are ranked even lower on the scale (i.e. harder to explain than exercise 2), I may not be able to Peter.

Conclusions

Cross linguistically, we have degree operators ambiguous between comparison, additivity, and continuation.

A comparative meaning that compares correlates on a structurally derived measurement dimension, combined with the subset principle in Distributed Morphology, can explain these ambiguities and their cross-linguistic distributions.

The proposal crucially differs from the previous analysis (Thomas 2018) in how the correlates and the measurement dimension is determined, and I have shown a structural approach makes better predictions.

Thank you!

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